**TCNJ FYS Learning Goals (2024)**

By the end of this course, students should be able to:

* Write rhetorically effective and well-structured arguments for a specific audience for a specific purpose. Clearly articulate thesis statements that coherently connect the paper from the introduction through the conclusion.
* Locate, evaluate, and use reliable information to engage in college-level coursework.
* Respectfully offer tactful and productive feedback to others on their written and oral arguments.
* Receive constructive feedback on oral and written arguments and revise accordingly.
* Demonstrate developing critical thinking skills by integrating in-depth knowledge to interrogate issues or events; develop conclusions and design solutions or ask new questions.