

Teaching and Pedagogy Workshops – May 12, 2014

Sponsored by the First Seminar Program and the Center for Excellence in Teaching and Learning

Session 1: 9:30 -- 10:20 am		
<p>Technology's impact on teaching: Innovative solutions for teachers and students, Loser 004 <i>Louise Ammentorp (Elementary/Early Childhood Education), John Kuiphoff (Interactive Multi. Media) Matt Wund (Biology), Farshid Safi (Mathematics & Statistics)</i></p> <p>This workshop will frame the use of technology around solving specific problems faced by educators. Discussions will identify common classroom problems for which new technology is especially good at addressing. We will present some solutions, leveraging resources available to the TCNJ community (e.g., Canvas, Google Apps, Dropbox, etc.).</p>	<p style="text-align: center;">Writing Assignments that Help Improve Student Learning, Loser 106 <i>Nina Ringer (Writing Program)</i></p> <p>This interactive presentation will review model writing assignments from several different types of FSPs to help faculty generate ideas for how to use writing, both formally and informally, to enhance student learning.</p>	
Session 2: 10:30 – 11:20 am		
<p>Leveraging technology to engage students: A multi-disciplinary approach, Loser 004 <i>Karen Gordon (EASE), Monisha Pulimood (CS), Farshid Safi (Mathematics & Statistics), Andrea Salgian (CS)</i></p> <p>The Technology, Pedagogy and Content Knowledge (TPACK) learning community will discuss the possibilities of technology in relation to conceptual learning of subject matter via increased student engagement. Discussions will illustrate a few examples in place (discussion boards, peer-review features, etc.) and engage in conversation of other ways that technology can assist in engaging students.</p>	<p style="text-align: center;">Leading Effective Seminar Discussions, Loser 106 <i>Glenn Steinberg (English)</i></p> <p>This workshop will focus on the goals of the seminar format as well as strategies for increasing student participation in class. It will be a very practical guide to managing and improving class discussion both for the novice and the veteran of seminar teaching.</p>	
Session 3: 11:30—12:20 pm		
<p>Effective Strategies for Teaching Multi-Lingual and International Students, Loser 004 <i>Monica Jacobe (Assoc. Director of Institute for ESL and American Studies)</i></p> <p>This interactive presentation offers faculty strategies for effective course planning and teaching for students who are not native English speakers and those who come to our classrooms with different cultural expectations of education. Participants will leave with concrete ways to better serve the diverse population of students coming to TCNJ from New Jersey high schools and around the globe.</p>	<p style="text-align: center;">Giving Productive Feedback on Writing Assignments, Loser 106 <i>Nina Ringer (Writing Program)</i></p> <p>We will work together in this session to review and practice providing feedback on writing that will not keep us up all night, will not involve copyediting and will help us all more effectively lead students toward stronger final drafts.</p>	
Lunch in Loser 123: 12:30 – 1:35 pm (Provided by the Liberal Learning Program)		
Session 4: 1:45– 2:35 pm		
<p>Teaching Oral Communication Skills to Your Students, Loser 106 <i>John Sisko (Philosophy, Religion, & Classics)</i></p> <p>This presentation will share information on creative and time-effective frameworks for embedding oral communication skills within our classes.</p>	<p>Facilitating Access: Disability Support Services (DSS) at TCNJ, Loser 004 <i>Meghan L. Sooy (Director of Disability Services)</i></p> <p>Meet, greet and connect with DSS staff to learn more about our collaborative approach to facilitating access and reasonable accommodations at the College. Participants will engage in an interactive session which will include an office overview (who we are, what we do), case study analysis and a chance for a candid Q&A about disability as it intersects with the TCNJ experience.</p>	<p>Developing and Improving Community Engaged Learning (CEL) Experiences in FSPs and Beyond, AIMM 102 <i>Michael Nordquist, Bonner Institute</i></p> <p>CEL opportunities complement course content and connect students with off-campus opportunities that enrich the learning experience. This workshop will provide you with a chance to develop or improve a CEL component for your FSP course with Bonner staff members. An overview of the CEL process and best practices for CEL experiences will be provided, as will small-group sessions with Bonner staff to develop new, or improve existing, CEL projects.</p>

Lunch Time Roundtable Discussion Topics
12:30 – 1:35 pm

Creating a Successful Community Engaged Learning (CEL) Experience for your Class

Facilitator: Michael Nordquist, Bonner Institute

Providing valuable feedback to students

Facilitator: Nina Ringer, Director of the Writing Program

Leading discussion based classes

Facilitator: Glenn Steinberg, Professor of English

Effective online discussion boards

Facilitator: Ryan Gladysiewicz, Instructional Technology Services

Integrating Oral Communication Skills into Your Class

Facilitator: John Sisko, Professor of Philosophy, Religion, and Classics