

** In this exercise, the students, in turn, go to the front of the class, pick a slip of paper out of a bowl, read off the thesis indicated on the slip (e.g. 'Heraclitus is a Material Monist'), take a moment to collect their thoughts, then hit the timer and begin a speech in which they argue either for or against the thesis. The thesis is different for each student.*

RUBRIC FOR ONE-MINUTE IMPROMPTU PRESENTATION

Name_____

Date_____

	1	2	3
Knowledge	Displays less than fully adequate understanding	Displays understanding that is adequate to the task	Displays masterful understanding of the material
Structure	Presentation has little or no discernable structure	Presentation has some structural cohesion	Presentation has clearly demarcated opening, body and closing
Duration	less than 40 seconds or greater than 70 seconds	40-49 seconds or 61-70 seconds	50 – 60 seconds
Voice Level & Articulation	Pitch, pacing, stresses or nonfluencies impede the display of understanding	Adequate pitch and pacing, less than fully appropriate stresses, or at least one nonfluency	Even pitch and pacing, with appropriate stress placed on conclusion and main points, and no nonfluencies
Gestures & Movements	Less than adequate comportment (physical action negatively impacts the overall value of the presentation)	Adequate comportment (with some room for improvement regarding posture, movements, and gestures)	Masterful comportment (good posture, movements and gestures appropriately timed and proportionate in light of the points being made)
Eye Contact	Less than adequate use of eye contact (negatively impacting the overall value of the presentation)	Established eye contact with some members of the audience, but focused on just a few individuals or looked to floor, ceiling, windows or walls	Established eye contact with a clear majority of members of the audience, did not look at any one person for more than a few seconds, & did not look to floor, ceiling, windows or walls